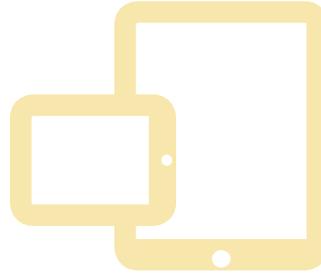


## Individual Classroom Plans Online Training Program



Our E-Learning Programs are **FREE** to all CIRMA members.

### Course Description:

As a teacher, you face almost continual talk at school each day. Often the talk involves many people at once, or even an entire class. And, individuals have to take turns speaking while also listening to others, or sometimes ignoring the others if a conversation does not concern them. You find yourself playing an assortment of roles when communicating and trying to engage students in the material. You play Master of Ceremonies, referee - and of course a source of new knowledge. Your challenge is to sort through the many roles so that you are playing in the right combinations at the right times. This one-hour course will continue the discussion of how teachers can implement certain strategies that will improve classroom communication flow.

**Time:** Approximately 1 hour [Preview the Individual Classroom Plans online training program here.](#)

### Module 1 Learning Objectives:

- Understand why children with neurological disorders experience emotional meltdowns
- Recognize the signs that an emotional meltdown is impending
- Define "sparks" and "triggers"

### Module 1 Key Topics Include:

- A Framework for Understanding
- Coping with Stress
- Consistently Inconsistent
- Teachers and Parents United
- Is it Just Behavior or is it the Disorder?
- The Downward Emotional Spiral
- Teacher Characteristics That Lead to Success
- Consistent Teaching Practices
- A Positive and Proactive Teaching Style
- Creating Structured, Yet Flexible Routines
- Communication Styles
- Communication Styles – Word Retrieval and Thought Processing

### Module 2 Learning Objectives:

- Identify the various stages of a "meltdown"
- Recognize why children with neurological disorders might lie, swear or steal
- Understand why a routine is important to children with neurological disorders

### Module 2 Key Topics Include:

- Tantrums, Rages and Meltdowns
- What Not to Do
- Maintaining Emotional Control
- Negotiating and Compromising
- Use of a Home Base or Safe Place
- The Rage Stage
- The Recovery Stage
- The All Clear Stage
- Public Rages
- Discipline
- Stuck Thinking and Obsessions
- Obsession and Compulsion
- Coping with Fear
- Peer Relations and Social Skills
- Dealing with Tics
- Dealing with Teasing

*To access CIRMA's E-Learning Center or to see a complete schedule of CIRMA's instructor-led Training & Education programs, please visit –*

[www.CIRMATraining.org](http://www.CIRMATraining.org)

To register for this course, please contact your organization's E-Learning Administrator.